



Service-Learning Program/ Activity Participant Tracking Tool Schools

Date: _____

Name of Person completing form _____

Phone _____ Email _____

Name of Program or Activity _____

Total Number of Participants _____

Grade Level of LSA service-learning participants in this activity	Estimated Number
Kindergarten	
1 st grade	
2 nd grade	
3 rd grade	
4 th grade	
5 th grade	
6 th grade	
7 th grade	
8 th grade	
9 th grade	
10 th grade	
11 th grade	
12 th grade	
School dropouts	
Grade Unknown	

Ethnic background of LSA service-learning participants in this activity	Estimated Number
Hispanic	
Non-Hispanic	
Ethnicity Unknown	

Racial background of LSA service-learning participants in this activity	Estimated Number
American Indian/Alaska Native	
Asian	
Black or African-American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race Unknown	

Gender of LSA service-learning participants in this activity	Estimated Number
Male	
Female	

Disabled	Estimated Number
Service-learners with disabilities (including Special Education)	

Estimated number of disadvantaged youth *participating* in this service activity: _____

If you have any questions about how to use this form please contact: (fill in) _____

Please return this form to: (fill in) _____

Approximately how many of the youth *beneficiaries* of this service activity belong to the following populations (a youth can belong to more than one)

Youth beneficiaries	Estimated Number
Economically disadvantaged youth	
Foster children	
Adjudicated youth	
Children of incarcerated parents	
Students who are disabled/ in special education	

How many disadvantaged K-12 youth were *mentored* in this activity? _____

How many disadvantaged K-12 youth were *tutored* in this activity? _____

Number of staff involved in teaching, leading or running this program/activity: _____

Volunteers

Number of Additional Volunteers involved in this program/activity (not including the regular program participants counted above):

Youth Volunteers (5-17 years old) _____

Adult volunteers _____ How many of these adults are Baby Boomers (born between 1945-1965)? _____

Duration

What is the duration of this program/activity?

- 2 months or less including summer program
- Most or all of one term or semester
- Most or all of the whole school year

On average, how much time (in hours) does each participant spend:

- a. on preparation and formal reflection for this service-learning program/activity?
_____ number of hours
- b. on service (not including preparation and reflection)
_____ number of hours

Service-Learning Activity

Check the primary focus of this LSA program/activity and then check the appropriate sub-categories (check all that apply):

Health/Nutrition

<input type="radio"/> Health Education	<input type="radio"/> Elder Care/ Nursing Home Programs	<input type="radio"/> HIV/AIDS Services
<input type="radio"/> Maternal/Child Health Services	<input type="radio"/> In-Home Care/ Respite	<input type="radio"/> Immunization
<input type="radio"/> Teen Pregnancy/ Parenting Skills	<input type="radio"/> Hospice/Terminally Ill Care	<input type="radio"/> Blood Drive
<input type="radio"/> Substance Abuse Prevention/Rehabilitation	<input type="radio"/> Hunger/Food Distribution/Collection	<input type="radio"/> Other Health/Nutrition
<input type="radio"/> Disabilities Programs		

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Education

<input type="radio"/> Pre-Elementary Day Care	<input type="radio"/> Vocational Education	<input type="radio"/> Head Start/School Preparedness
<input type="radio"/> Tutoring & Child Literacy – Elementary	<input type="radio"/> Adult Education and Literacy	<input type="radio"/> Historical Preservation/Education
<input type="radio"/> Tutoring and Child Literacy – Middle School/ High School	<input type="radio"/> Special Education	<input type="radio"/> Cultural Heritage
<input type="radio"/> After School Programs	<input type="radio"/> ESL / ESOL	<input type="radio"/> Library Services
<input type="radio"/> GED Programs/Dropout Prevention	<input type="radio"/> Computer Literacy	<input type="radio"/> Other Education

Environmental

<input type="radio"/> Waste Reduction/ Recycling	<input type="radio"/> Energy Conservation	<input type="radio"/> Community Restoration/Clean Up
<input type="radio"/> Environmental Awareness	<input type="radio"/> Wildlife, Park Protection/ Restoration	<input type="radio"/> Water Protection/Restoration
<input type="radio"/> Other Environment		

Homeland Security

<input type="radio"/> Disaster Preparedness/Response	<input type="radio"/> Other Homeland Security
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Public Safety

<input type="radio"/> Public Safety Education	<input type="radio"/> Victim/Witness Assistance	<input type="radio"/> Pedestrian/ Bike Safety
<input type="radio"/> Fire/Accident Prevention	<input type="radio"/> Community Policing/Neighborhood Watch	<input type="radio"/> Water safety
<input type="radio"/> Crime Awareness/Crime Avoidance	<input type="radio"/> Juvenile Justice/ Gang Prevention	<input type="radio"/> Animal Care/ Humane Society
	<input type="radio"/> Conflict Resolution/Mediation	<input type="radio"/> Other Public Safety

Housing

<input type="radio"/> Housing Rehabilitation/ Construction	<input type="radio"/> Independent Living	<input type="radio"/> Transitional Housing
<input type="radio"/> Housing Referrals/Relocation	<input type="radio"/> Tenant Organizing	<input type="radio"/> Other Housing

Human Needs – General

<input type="radio"/> Adult Day Care/Senior Center	<input type="radio"/> Mentoring/Coaching	<input type="radio"/> Cultural/ Arts/ Performance Programs
<input type="radio"/> Companionship/Outreach	<input type="radio"/> Foster Care	<input type="radio"/> Other Human Needs Services
<input type="radio"/> Thrift Store/ Clothing Distribution	<input type="radio"/> Coaching a Team	

Community and Economic Development

<input type="radio"/> Consumer Education	<input type="radio"/> Transportation Services	<input type="radio"/> Technology Access
<input type="radio"/> Food Production/Community Gardens/Farming	<input type="radio"/> Job Development/Placement	<input type="radio"/> Social Services Planning/ Delivery
<input type="radio"/> Community Revitalization	<input type="radio"/> Microenterprise	<input type="radio"/> Civic/ Community Organizing
<input type="radio"/> Other Community Development		

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